

**Speaking**

**Set 4 Student 2**

**Preparation – 15 minutes**

**Presentation and questions – 10 minutes**

**Task 1**

**Famous Documents of the English-speaking World**

**1. Listen** to the presentation of your partner (**Set 3: *The Mayflower Compact***).

**2. Questions/ Answers: Time: 2- 3 minutes**

**Ask 2 QUESTIONS** about the document to get **ADDITIONAL INFORMATION** not mentioned in the presentation. Yes/No questions and questions about the opinion of your partner are **NOT** accepted.

**Task 2**

**1. Monologue: Time 3 – 4 minutes**

At the English Club meeting you are to present information concerning one of the most famous documents, that has changed the course of history in the English-speaking world and has a great international impact. As ‘an expert’ present the key points of **Set 4: *The Emancipation Proclamation*** to your fellow students, who are involved in the project ‘**Famous Documents of the English-speaking World**’. Use the fact file to speak about the document’s:

<b>Historical Background</b>	<b>Worldwide Impact</b>
<b>Main Ideas</b>	<b>Criticism</b>

Explain why the document can be regarded as a cornerstone and why it needs to be studied by those who learn English.

**2. Questions/ Answers: Time: 2- 3 minutes.**

Answer 2 QUESTIONS from your partner – ‘a fellow student’, who wants to get **ADDITIONAL INFORMATION** that you have not mentioned in your presentation on the Document. Make sure your answer is based on the information from the fact file. If there is **NO** relevant information in the fact file, base your answer on your best guess.

You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

**YOUR ANSWERS WILL BE RECORDED**